



South Kingstown High School Freshmen Mentor Program 2010-2011 Application

Dear Prospective Applicant:

Thank you for your interest in South Kingstown High School Mentoring Program (SKHS FMP) for the 2010-2011 school year. We are looking for students who are well rounded and active in school and/or their community. The selection process consists of the following:

- Completion of the application packet by the due date.
- Must have and maintain “C” average.
- Must have an excellent attendance record (present at least 90% of Quarter 1, 2, 3)
- Must be involved in co-curricular activities.
- Must have recommendations from two teachers.

Commitment of Mentors:

- Visit freshman advisory, once per week during the school year on Thursdays
- Attend 1 hour meeting, once per month
- Attend a 2 hour Training Session held during the summer – August XX, 2010
3:30 – 5:30pm Do we want to make this 3:00?
- Attend Freshmen Orientation Night - August XX, 2010, 5:30-7:00
- Attend Parent Night in September/October 2010
- Mentors will receive a minimum of 12 community service hours.
- Mentors will keep track of their attendance in Advisory and after school meetings.

Please read and follow the instructions given for completing the application process for the SKHS FMP program. Applications are due on April 13, 2010, 3:00 pm in the guidance office. No late applications will be accepted. If you are absent on the due date, you may return your application the day you return with a note from the attendance office verifying that you were absent for the entire day, April 13, 2010. Thank you for applying and good luck!



**South Kingstown High School
Freshmen Mentor Program
2010-2011 Application**

Due Date: April 13, 2010, 3:00pm in the guidance office

Name _____
(Last) (First)

Year of Graduation: _____

Address: _____

City/Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail: _____

Student ID# _____

School Counselor: _____

Advisor: _____

Advisory Room Number: _____

***Attach a recent photo here
with a paperclip.
Write your name on the
back.
Application will not be
accepted
without a photo.***



South Kingstown High School Freshmen Mentor Program 2010-2011 Application

Due Date: April 13, 2010, 3:00pm in the guidance office

Part I: Personal Information

Please complete the following, adding details or explaining when necessary. Consult your Individual Learning Plan (ILP) to refresh your memory of activities you participated in as a freshman or sophomore.

A. List your top three interests, hobbies, clubs, sports, community services or other activities you participate, in order of importance to you. Describe your involvement in each activity, including the years involved in the activity. This may be typed on a separate sheet of paper, please be sure to put your name and student ID # in the top left hand corner.

1.
Description:

2.
Description:

3.
Description:

Part II: Brief Response

Choose 1 question and answer it on a separate piece of paper. Responses must be typed, 12 font, and at least 150 words long. Be sure to include your name and student ID# on the top left hand corner of each page. Restate the question in your response. Your answers should be professional in appearance.

Choose 1 of the following to answer:

1. What is one unique quality that you possess that can, in some way, benefit the Freshmen Mentoring Program? How?
2. In what ways do you contribute to South Kingstown High School?
3. If you could go back to your freshmen year, what would you change and why?
4. Define "cool" from the perspective of a freshman.

*Responses will be judged on professional, genuine, and unique responses.
Please note that quality is ALWAYS more important than quantity.*

Part III: Faculty Recommendations – You will need to choose two teachers to complete the Faculty Recommendations found in this packet. Faculty will be considering you as a positive role model, your communication skills, willingness to lead others and to manage a group, your respect for diverse ideas and personalities, as well as your enthusiasm and motivation.

Part IV: Academic Standing/Attendance – provided by Guidance Department

A. Unofficial transcript

B. Attendance/behavior patterns

Consistent attendance for Quarter 1, 2 & 3 of the 2009-2010 school year.

Please note: As a mentor in the Freshman Mentor Program, your active participation is vital to your relationship with your freshman peers. Your attendance is thus an important objective measure of your dedication and responsibility to the program. Attendance points will be calculated based on the following criteria: The number of days you have attended over the total number of days from the first day of school until April 13, 2010. Here's what it looks like:

$$\# \text{ of days attended} / \text{total number of days of school} = \text{attendance rate}$$

- If you have extenuating circumstances, please briefly explain.
- Also, any detentions or in school suspensions will be noted.

The completed application consists of:

Part I: Personal Information, including a photo

Part II: One Brief Response

Part III: Two (2) faculty recommendations

Part IV: Unofficial transcript & attendance/behavior record – from Guidance Department

**Be sure each page has your name and student ID # typed in the upper left hand corner.
Use spell check!**

Faculty Recommendation South Kingstown High School
Freshmen Mentor Program
2010-2011 Application

Mentor applicant will pick up this recommendation from you by April 13, 2010.

Student Name: _____

Please describe how you know the student: _____

How long have you known the student? _____

*For each line, please mark: **3** if the student always shows this, **2** if the student often shows this, **1** if the student occasionally shows this characteristic, and **0** if not at all. If you had no opportunity to see this characteristic, mark **N** on the line.*

Does this student:	Score	Comments: please write in
Take responsibility for actions without excuses?		
Recognize the consequences of choices/ actions?		
See the impact of regular attendance on performance?		
Take the initiative or otherwise helps to maintain group dynamics?		
Do what he/she said he/she would?		
Able to express himself/herself with verbal and non-verbal communication?		
Able to recognize and respond to group member's non-verbal communication?		

 (Signature of Faculty Member)

 (Date)

 (Print name/title)

Any other comments you would like to mention:

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