



Counselor Watch Referral

****Note: This form is confidential. Do not copy or keep in student file****

Name of Student: _____ **Middle School:** _____

Middle School Counselor: _____

Section I: Please complete prior to meeting at SKHS

Reason for Referral: (Please prioritize all that apply and be as specific as possible in the description.)

Priority (1 = Highest): 3 2 1

Reason for referral	Priority	Brief Description
Alcohol/drug use		<input type="checkbox"/> Possession in school <input type="checkbox"/> Strong suspicion of use <input type="checkbox"/> Possession/use in community <input type="checkbox"/> Suspicion of family use <input type="checkbox"/> Working with Student Assistance Counselor (if known)
Discipline issues		
Exited from Special Education		When:
Free/Reduced lunch		
Medical issues (including medications)		Medications:
Mental health services		
Peer relationship problems		
Personal/family/friend problems (DCYF intervention?)		
Poor academic progress		
Poor attendance and/or truancy		
School counselor services		
Other		

Past and/or Present Programs/Interventions provided at middle school:

Current Services Received:

Special Education ____ 504 ____ Mental Health Support ____ ESL ____ Family/Drug Court ____
Truancy Court ____ Other services ____ (please provide information below, i.e. Support group topic)

Additional Information about Services:

Section II: To be completed during meeting at SKHS

	SKHS Interventions:	Who will insure student is connected to intervention?
	Attendance Monitoring	
	Counselor Check-In	
	Nurse	
	School Psychologist	
	Social Work Services/Group	
	Student Assistance Counselor	
	Summer Academy	
	Wednesday Morning Tutoring	
	Weekly Progress Report	

Middle school counselor

Date

High school counselor

Date

Revised 5-22-2009

*Created by the South Kingstown High School Counseling Department, Wakefield, RI Spring 2009
Original idea for Counselor Watch form from the Adlai Stevenson High School, "Whatever it Takes" by
Richard and Rebecca DuFour, Robert Eaker, Gayle Karhanek, Solution Tree, 2004*