

A Career Investigation: Is This Career For You?

by Belinda J. Wilkerson

Students: All students in grade 9

Sessions: One class period for introduction and discussion. Classroom and computer lab time to be used as necessary.

ASCA Student Counseling Standards Addressed

A-A	A-B	A-C	C-A	C-B	C-C	PS-A	PS-B	PS-C

A: B2.7 – Identify postsecondary options consistent with interests, achievement, aptitude and abilities.

C: A1.1 – Develop skills to locate, evaluate, and interpret career information.

C:B1.6 – Learn to use the Internet to access career planning information.

National Career Development Guidelines Addressed

ED1	ED2	CM1	CM2	CM3	CM4	CM5	PS1	PS2	PS3	PS4

ED2.K6: Identify specific education/training programs (e.g., high school career paths and courses, college majors, and apprenticeship programs).

CM3.A2: Demonstrate the ability to use different types of career information resources (i.e., occupational, educational, economic, and employment) to support career planning.

Grade Span Expectation(s) Addressed

R-10-15.1: Identifying and evaluating potential sources of information

R-10-15.3: Organizing , analyzing, and interpreting the information

Results

	Results Statements (As a result of participating in this activity, students will :)	Opportunities We Provide Students to Demonstrate Progress Towards Results	Assessments Used With Each Result Statement
1	Use technology to develop a career brochure	<ul style="list-style-type: none"> – Computer lab time – Participation in class discussions 	<ul style="list-style-type: none"> – Brochure Criteria Checklist – Completed brochure
2	Research an occupation in a Career Cluster of interest	<ul style="list-style-type: none"> – Computer lab time – Participation in class discussions 	<ul style="list-style-type: none"> – Brochure Criteria Checklist – Completed brochure

Preparations

Complete the following preparations prior to introducing the activity to students:

- Copy **Career Clusters** poster
- Make copies of sample brochure (if available)
- Make copies of guiding questions for the brochure
- Make copies of *Career-Related Websites* handout
- Discuss and collaborate on assignment with content area classroom teacher
- Schedule computer lab for session on brochure templates

Resources

The following resources are used in this activity:

- **Career Clusters** poster (www.careerclusters.org)
- Sample career brochure (if available)
- Guiding questions for creation of brochure
- Handout of career websites
- Microsoft Word or Publisher
- Computer lab and/or computer cart

Extend the Lesson

- Create a video, write a skit, or interview a person in your field of interest

Session Activities

Session	Step	Responsibility	Action Steps
1	1	Counselor/ Teacher	<ul style="list-style-type: none"> – Introduces the lesson to students. Some possible questions are: + What career is of interest to you? + What are the educational requirements for this career? + How would you find information about this career? + If interest inventories were completed by students, incorporate the results into the discussion.
	2	Students	<ul style="list-style-type: none"> – Participate in the class discussion.
	3	Counselor/ Teacher	<ul style="list-style-type: none"> – Distributes the handout “<i>Career Research Questions</i>”. Review the questions with the class. Answer any questions from the students about the assignment.
	4	Counselor/ Teacher	<ul style="list-style-type: none"> – Provides an overview of the websites in the <i>Career-Related Websites</i> handout.
	5	Students	<ul style="list-style-type: none"> – Continue participating in the class discussion.
	6	Counselor/ Teacher	<ul style="list-style-type: none"> – Distributes the sample brochure and encourages students’ questions.
	7	Counselor/ Teacher	<ul style="list-style-type: none"> – Reviews the information covered in this session and previews the next session in the computer lab.
2	1	Counselor/ Teacher	<ul style="list-style-type: none"> – Discusses previous material from introductory session. Encourages questions from students.
	2	Students	<ul style="list-style-type: none"> – Participate in question and answer session.
	3	Counselor/ Teacher	<ul style="list-style-type: none"> – Gives an overview of the information found on each website. (Class is held in a computer lab or using classroom laptops).
	4	Students	<ul style="list-style-type: none"> – Investigate each of the websites and use the time to begin research on their chosen career interest.
	5	Counselor/ Teacher	<ul style="list-style-type: none"> – Facilitates the work of students by answering questions and providing feedback on their progress.
	6	Counselor/ Teacher	<ul style="list-style-type: none"> – Wrap up this session by giving next steps. (The next steps are dependent upon whether or not students are to finish the assignment outside of class).